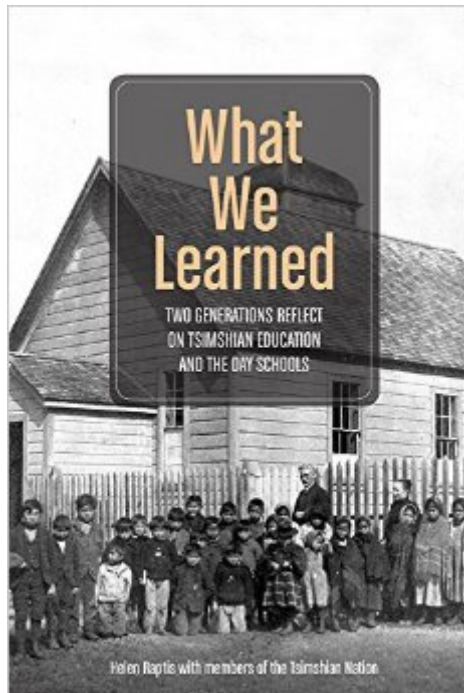


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What We Learned: Two Generations Reflect On Tsimshian Education And The Day Schools



Synopsis

The legacy of residential schools has haunted Canadians in recent years, yet little is known about the day and public schools where most Indigenous children were sent to be educated. In *What We Learned*, two generations of Tsimshian students – “elders born in the 1930s and 1940s and middle-aged adults born in the 1950s and 1960s” – add their recollections of attending day schools in northwestern British Columbia to the contemporary discussions of Indigenous schooling in Canada. Their stories also invite readers to consider traditional Indigenous views of education that conceive of learning as a lifelong experience that takes place across multiple contexts

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